



# Home Office

## Crime Reduction & Community Safety Group

### Tilley Awards 2008 Application form

Please ensure that you have read the guidance before completing this form. **By making an application to the awards, entrants are agreeing to abide by the conditions laid out in the guidance.** Please complete the following form in full, within the stated word limit and ensuring the file size is no more than 1MB. Failure to do so will result in your entry being rejected from the competition.

Completed application forms should be e-mailed to [tilleyawards08@homeoffice.gsi.gov.uk](mailto:tilleyawards08@homeoffice.gsi.gov.uk).

All entries must be received by noon on **Friday 25<sup>th</sup> April 2008**. No entries will be accepted after this time/date. Any queries on the application process should be directed to Alex Blackwell on 0207 035 4811 or [alex.blackwell@homeoffice.gsi.gov.uk](mailto:alex.blackwell@homeoffice.gsi.gov.uk).

#### Section A: Application basics

1. Title of the project: **THREE 9's CHALLENGE**
2. Key issue/s that the project is addressing e.g. Alcohol related violence:
  - **Youth Offending**
  - **Anti-social Behavior**
  - **Personal Safety**
  - **Youth Health**
  - **Truancy and non-school attendance.**

#### Author contact details

3. Name of application author:

**Pc 1910 Hand**

4. Organisation submitting the application:

**Nottinghamshire Police**

5. Full postal address:

**The Police Station  
Potter Street  
Worksop  
Nottinghamshire  
S80 2AL**

6. Email address:

**Andrew.hand@nottinghamshire.pnn.police.uk**

7. Telephone number:

**01909 500999 extension 7157**

**07909 876859 (mobile)**

**Secondary project contact details**

8. Name of secondary contact involved in the project:

**Pc 641 David Case**

9. Secondary contact email address:

**David.case@nottinghamshire.pnn.police.uk**

10. Secondary contact telephone number:

**01909 500999 extension 7464**

**07909 876857 (mobile)**

**Endorsing representative contact details**

11. Name of endorsing senior representative from lead organisation:

**Chief Inspector Glenn Harper**

12. Endorsing representative's email address:

**Glenn.harper@nottinghamshire.pnn.police.uk**

13. For all entries from England & Wales please state which Government Office or Welsh Assembly Government covers your area e.g. GO East Midlands:

**G.O. East Midlands**

**14. Please mark this box with an X to indicate that all organisations involved in the project have been notified of this entry (this is to prevent duplicate entries of the same project):**



**Section B: Summary of application** - *In no more than 400 words use this space to provide a summary of your project under the stated headings (see guidance for more information).*

**Scanning:**

This report summarises a problem solving approach designed to tackle identified areas relating to youth issues in Nottinghamshire.

Following successful pilot projects in the County Districts of Bassetlaw and Rushcliffe, expansion is now underway within the Nottingham City.

Project was formulated as a direct response to areas with comparatively higher than average levels of Youth crime, disaffection, disengagement from education and anti social behaviour.

Complaints from residents, schools and victims of crime/s placed high demands of responses from a variety of agency partners including the Local authorities, Emergency Services, Schools, Youth services and Youth offending teams

Agency partners were consulted and a strategy formulated to directly address issues together.

**Analysis:**

The problem areas were identified as having several factors in common:

- Areas of social and economic deprivation
- High unemployment
- Youth specific issues effecting the age group 10 to 16 years
- Lack of service provision for target group clients in the holiday periods
- Poor secondary school attendance associated with negative behaviour patterns
- Above average levels of incidents of arson
- Above average levels of teenage pregnancy
- Above average levels of youth anti-social behaviours relating to illegal alcohol consumption

Agency consultation coupled with respective comparable data/statistical analysis identified specific areas upon which to impact:

- Holiday periods showed 'hot spot' increases in levels of youth crime
- 75% of persistent truants were involved in crime either as offenders or victims
- 80% of arrests had a connection to a substance misuse (including alcohol)
- Several schools in the areas were subject to government targeting for their high levels of student non-attendance and ASB.

**Response:**

An interagency team was formed lead by the Police to work with identified individuals in the client group. An assessment process was made to identify the specific needs of the individuals and targets set for improvement/developments agreed with them. Individuals were allocated mentors to enable monitoring and provide support.

A 12-month sustainable, modular intervention programme was launched to skill train and develop the young people.

**Assessment:**

Of the 250 young people referred onto the project in the 2006/2007 year: -

- All remained engaged in education
- 80% attended all 4 project modules throughout the year and graduated
- 48% gained a formal qualification through the project
- Offending and repeat offending was significantly reduced (including internal school incidents)
- No pregnancies
- Improvements of school status's in relation to attendance and behaviour.

**State number of words: 400**

**Section C: Description of project** - Describe the project in no more than 4,000 words. Please refer to the full guidance for more information on what the description should cover, in particular section 12.

**Scanning:**

This report summarises a problem solving approach designed to tackle identified areas relating to youth issues in Nottinghamshire.

Following successful pilot projects in the County Districts of Bassetlaw and Rushcliffe, expansion is now underway within the Nottingham City area.

The project was formulated as a direct response to areas with comparatively higher than average levels of Youth crime, disaffection, disengagement from education and anti social behaviour.

Complaints from residents, schools and victims of crime/s placed high demands of responses from a variety of agency partners including the Local authorities, Emergency Services, Schools, Youth services and Youth offending teams

Agency partners were consulted and a strategy formulated to directly address the issues together

The Three 9's challenge is a Police lead multi agency, sustainable, youth intervention strategy. Schools based Policing officers Pc's Andrew Hand and David Case devised the project in 2005. It involves taking referrals from young people aged 10 - 16yrs whom have been identified for a variety of reasons to either be at risk of offending or are vulnerable. Referrals to the project come from multi agency sources including schools, the YOT, youth services, schools, Police Officers, Connexions and agency partners. (An example of best practice having been identified within the Police/YOT in referring to the project as a condition of a youth offender receiving a 'final warning')

An important factor written into the project was that it must inclusive for all participants and in addition to being educationally based it also looks at issues of self awareness, citizenship and the raising self esteem.

Having been identified and assessed the young people are contacted and arrangements made to explain the process of the 12 month programme and the expectations from it. A system of mentoring is then put in place for all of them involving youth services, schools Policing officers and respective schools - this is done in order to assess areas for individual development and set goals. (Example - monitored improvements in school attendance or behaviour/offending issues). At this point all students sign up to an acceptable behavioral contract (ABC) in relation to their commitment to the project and related activities. The students agree to be monitored throughout the whole of the 12-month challenge period - significant breach of the contract would result in exclusion from the programme.

The project is broken into four individual challenge modules that take place over each of the school holiday periods through the school year - each one is designed to challenge, develop and test new skills as both individuals and as team members. All activities within the modules of the project have been individually risk assessed and the project itself has a legally compliant policy in relation to health and safety.

### **Analysis:**

The problem areas were identified as having several factors in common:

- Areas of social and economic deprivation
- High unemployment
- Youth specific issues effecting the age group 10 to 16 years
- Lack of service provision for target group clients in the holiday periods
- Poor secondary school attendance associated with negative behaviour patterns
- Above average levels of incidents of arson
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- Above average levels of youth anti-social behaviours relating to illegal alcohol consumption

Agency consultation coupled with respective comparable data/statistical analysis identified specific areas upon which to impact:

- Holiday periods showed 'hot spot' increases in levels of youth crime
- 75% of persistent truants were involved in crime either as offenders or victims
- 80% of arrests had a connection to a substance misuse (including alcohol)
- Several schools in the areas were subject to government targeting for their high levels student non-attendance and ASB.

Sources of data to permit this process to be achieved were:

- Police/Fire Service command and control systems
- Nottinghamshire Police Crime and intelligence data bases
- Youth justice database
- Schools incident reporting and monitoring database
- County Council (Education) database
- District Council database (ASB reporting etc.)
- DCSF (Department for Children, Schools and Families) statistics
- PCT (Primary Care Trust) database
- Youth Justice Board of GB statistics

### **Response:**

An interagency team was formed lead by the Police to work with identified individuals in the client group. An assessment process was made to identify the specific needs of the individuals and targets for improvement/development agreed with them. Individuals were allocated mentors to enable monitoring and provide support.

### **Aims**

The Three 9's project engages disaffected and disadvantaged young people aged 10 – 16, to promote positive behaviour, enhance life skills and improving school attendance over a twelve-month period.

## **Objectives**

The project provides a programme of intervention throughout the school holidays to;

- Establish a mentoring framework
- Develop citizenship / life skills within young people
- Deliver formal qualifications in First Response Basic Life Support
- Positively address and reduce patterns of criminality
- Reduce victimisation
- Develop personal safety

## **Partnership**

The multi-agency partnership works to deliver the objectives detailed above. The partners consist of Nottinghamshire Police, Nottinghamshire Fire & Rescue Service, St John's Ambulance, Nottinghamshire County Council Trading Standards and Road Safety Dept, and Nottingham City Council Trading Standards, Highways Agency and District Council Anti-social behaviour team and Road Safety Dept. As the projects develops it may be necessary to extend the partners, subject to agreement by existing partnerships.

## **The Roles of Partners**

The Three 9's Challenge is delivered within four modules over a period of ten months. Young People are referred by Youth Offending Teams, Schools, etc.

The four modules take place over each of the school holiday periods throughout the year - each module is designed to challenge, develop and test new skills of young people as both individuals and as team members.

The work performed by the respective agencies within the defined modules is formulated by the evaluation current youth related trends and issues. This allows agencies to deliver inputs in relation to their own role specific work within the boarder joined up remit of the whole initiative.

### **Module 1 – August**

Start of 999 Challenge - using multi agencies the student are put through a number of set challenges from the various agencies relating to emergency situations.

## **Partner's Responsibilities**

- |                            |                                                                               |
|----------------------------|-------------------------------------------------------------------------------|
| St John Ambulance Service  | - giving training on requirements for basic life support / resuscitation      |
|                            | - Phase 1 session towards a formal qualification in basic life support        |
| Notts Fire and Rescue      | - Personal Fire safety and safety in and around the home                      |
| Notts CC Trading Standards | - Consequences/effects of counterfeit goods and the use of off road vehicles. |

- Notts Police
  - Street crime, BB gun/firearms issues and mobile phone safety
  - Personal safety
  - Youth alcohol issues.
- Notts CC Road Safety Team
  - Travel plans and personal safety awareness
- District Council Anti-social behaviour team
  - Anti-social behaviour and criminal damage.
- NHS Health
  - Youth health issues inc sexual health
- British Transport Police
  - Rail safety issues
- Sporting Chance
  - Youth Justice Boards sports development project

• **Module 2 – October / February**

Dead or Alive Challenge - testing new skills learnt from the previous sessions. Exposure to awareness issues and the impact of auto crime and crime investigation.

**Partner's Responsibilities**

- Notts Fire and Rescue
  - The delivery of the IMPACT road project looking at auto crime and RTC's - including hands on cutting up and retrieval of a body from a collision vehicle on site
- Notts Police
  - Crime and accident investigation
- Notts CC Road Safety
  - Vehicle stopping distances test car exercises (including the 'accident fact file' project)
- St John Ambulance
  - Phase 2 session towards a formal qualification in basic life support - specific to RTC injuries
- Sporting Chance
  - Awareness of positive alternative activities in the community to divert from crime
- Highways Agency
  - Dangerous behaviours (including missile throwing/dropping from bridges and carriageway games)

• **Module 3 - April**

Survival Challenge - provision of new skills in relation to personal survival, safety and the building of self esteem/self worth.

**Partner's Responsibilities**

- |                   |   |                                                                                                                                                                                                                                       |
|-------------------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Notts Police      | - | Using trained Police instructors/schools officers and outdoor activity coordinators, providing challenges relating to outdoor survival techniques, orienteering/map reading, team building exercises, climbing/archery rewards scheme |
| St John Ambulance | - | Phase 3 session towards a formal qualification in basic life support - specific to outdoor survival issues                                                                                                                            |

• **Module 4 - May**

Adventure Challenge and graduation event - provision of water safety and survival skills. Testing of skills from previous sessions.

**Partner's Responsibilities**

- |                       |   |                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Notts Police          | - | using trained instructors and Police schools officers - give training and skills for basic water survival                                                                                                                                                                                                                                                                                               |
| St John Ambulance     | - | Phase 4 session towards a formal qualification in basic life support                                                                                                                                                                                                                                                                                                                                    |
| Notts Fire and Rescue | - | Water rescue techniques and emergency aid.                                                                                                                                                                                                                                                                                                                                                              |
| All Agencies          | - | Graduation ceremony and awards for all 999 Challenge project students who have successfully completed the programme (including the formal basic life support qualification from St John Ambulance)<br>- Outdoor cooking exercises for the students to prepare lunches for agency representatives, visiting dignitaries, instructors and themselves using outdoor survival skills from previous sessions |

• **Other Responsibilities**

- |                             |                                                                                                                                                                                |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Notts Police                | - Project administration                                                                                                                                                       |
|                             | - Check CRB clearance                                                                                                                                                          |
|                             | - Monitoring improved behaviour of young people                                                                                                                                |
|                             | - Financial Management                                                                                                                                                         |
|                             | - Site Identification                                                                                                                                                          |
|                             | - Evaluation of programme                                                                                                                                                      |
|                             | - Evaluation of Young People                                                                                                                                                   |
|                             | - Risk assessment implementation                                                                                                                                               |
|                             | - Health and safety compliance                                                                                                                                                 |
| St John's Ambulance         | - Record keeping for Formal Qualifications                                                                                                                                     |
| Notts Rescue & Fire Service | - Transportation of Young People                                                                                                                                               |
| ALL AGENCIES                | - All personnel working with young people to be CRB checked, risk assessed and possess appropriate levels of insurance in relation to public liability and activity provision. |

**Assessment:**

Each young person referred to the project will undergo an assessment meeting between the person and the respective parent/carers during which the individual's goals/objectives are set along with the means by which they are to be measured.

With comparable data analysis being one of the means by which changes are to be evidenced, statistics are taken to give a true picture of the referred individual in relation to their specific target area/s. (E.g. truancy percentages, levels of offending)

A continual mentoring and assessment framework will be put in place using multi agency partnership members in order to monitor the individuals perform set against their individual objectives. Mentoring meetings will take place to establish a means of early identification of development issues and to establish a positive ethos to progress and encourage the individual. This mentoring will also provide a mechanism for early intervention strategies to be implemented if necessary, again using all the skills available through the multi agency partners.

Review meetings for the partnerships and mentors are set at six weekly intervals to assess the referrals performance and progressive strategies discussed and agreed.

The mentoring framework could include members of youth services, schools, community workers, youth offending team workers, Connexions, health workers or Police officers.

Utilizing the skills within this team is an essential ingredient to impacting and effecting change in the lives of the young people. The ultimate sanction for the young person is removal from the project but such is the strength within the team partnership that currently no one has been excluded in this way to date, as exclusion is very much viewed as disengagement for the individual concerned.

A young person eligible for graduation having completed the 12-month project must have positive evidence of progression during that period. This will be achieved through updated and comparable 'multi agency' statistical analysis that is relevant to the set goals and objectives for the specific individual.

The project in its first two years of operation has proved to be an outstanding success.

In the first year 49 young people successfully completed the programme and in this the second year 120 are on course to graduate in May. Changes in the lives of the young people involved have been evidenced in a number of ways with reductions in numbers offences, arrests and fewer victims amongst the vulnerable groups. Truancy and attendance figures have improved. The designated areas of the project operation have also been identified as being amongst the few in the country to have achieved government targets in relation to truancy reduction.

### **Primary Schools Skills Workshops**

2008 has seen the project respond to demands to address identified needs for educational inputs in order to skill children in the 'transition' group at Primary school level (10 – 11 years of age). The 'Challenge' team have held 10, 1-day workshops so far looking at relevant safety issues affecting target groups with a view to developing new skills and equipping them for progression into the secondary school environment. So far 1250 children have participated in these events.

*On a strategic level* The Practitioner Working Group will meet four times a year, prior to each module.

The Strategic Board will meet once a year after the completion of Module Four to assess the past course and define the strategy for coming year. As a result of the 'reflective learning process' applied to the project working practices following the first year of work it was identified that transport was a client issue, which impacted on the effectiveness the programme. It was recognised that the type of clients on the project did not have access to or the means to fund their own transport to the events. As a result of this 'reflection' it was agreed to change the format of the course and to take the agency teams into the community areas in which the clients lived as opposed to having the expectations that they would be able to make their own way to a planned centre of working. This change resulted in the engagement of almost twice the number of participants on the following years course. The project will continue to be modified in this manner to adjust to the changing demands/needs of both clients and partners.

The agency partners have all signed up to a policy/service level agreement document relating to roles and responsibilities and making an agreement support its aims and objectives.

### **Funding, sustainability and project progression**

The true cost of the project to date has been hidden, via the generosity of Partners who have donated time and resources. However for future planning, we are in the process of costing each Partner's involvement for service provision. (This is to include hours worked on the project, telephone calls, stationary, provision of activities, etc.)

Current funding streams and sponsors for the project include:

- Connexions Nottinghamshire
- The Big Lottery Fund
- Capital One
- Nottinghamshire County Council (Community Safety)
- CDRP
- Mc Donald's
- National Water Sports Centre
- The Mill Adventure Base
- Walesby Forest National Scout Adventure Centre

An application is currently pending by the St John Ambulance service for project funding of £150,000 to implement planned expansion over a five year period.

This planned expansion of the project into other areas of the county is briefly outline as follows.

2008-2009 – Nottingham County (Newark and Sherwood / Gedling)  
Nottingham City (Radford Road / Broxtowe)

2009-2010 – Nottingham County (Mansfield)  
Nottingham City (Hyson Green / St Ann's)

2010-2011 – Nottingham County (Ashfield)  
Nottingham City (Meadows / Sneinton)

### **Learning difficulties / Physical disabilities/ Special Needs**

As a result of its success the project team have recently been approached by the Portland College in Mansfield to provide specific youth training and development specifically for their young people. The College is Nationally at the forefront of the management/skill development in relation to young people with special needs (learning/physical disabilities).

Example: The Schools Officers workshops will address specific areas, aimed at reducing crime and victimization. This will include education, help and advice, regarding issues highlighted by Operation LIBERAL and RESPECT.

Of the 250 young people referred onto the project in the 2006/2007 year: -

- All remained engaged in education
- 80% attended all 4 project modules throughout the year and graduated
- 48% gained a formal qualification through the project
- Offending and repeat offending was significantly reduced (including internal school incidents)
- No pregnancies
- Improvements of school status's in relation to attendance and behaviour.

Evidence of effectiveness and progression is established by:

- Using the previously mentioned sources for comparative statistical data analysis (outlined earlier in the 'analysis' section)
- Student consultation and feedback (questionnaire etc.)
- Agency feedback
- Reflection (both client and agency)
- Personal letter of appreciation and support (as follows:)

“Thanks to you we will be a lot safer and be able to make other people a lot safer just about anywhere and everywhere. Once again, thank you.” *(Peter Newby 13 years – 2006 student Retford)*

“I am extremely proud of your achievements and I send my most hearty congratulations. Giving youngsters an alternative to deter them from crime or anti social behaviour deserves to be recognised. Well done you!” *(Patrick Mercer OBE and Member of Parliament)*

“I can’t praise the three nines challenge project enough. If it had been around when my eldest son started offending things would have been very different. It has completely kept my youngest on the straight and narrow, thanks you.” *(Mrs H – Worksop)*

“I can’t believe that this hasn’t been done before, the kids on this project were the kids causing the problems, they have changed and you are to be commended.” *(Councillor Glyn Gilfoyle – Cabinet member and portfolio holder for community safety – Nottinghamshire County Council)*

“You are commended for your input into this project, formulating challenging modules to divert vulnerable young people away from crime and providing them with valuable life skills.” *(Chief Superintendent Richard Johnson – Commander Nottinghamshire Police)*

It had been highlighted that previous projects run by agencies working in isolation often lead to conflict between the agencies and repetition/duplication of work. This project has been seen to provide a structured framework for agency partners giving cohesion not only to best working practices but also to the service provision of client’s.

**State number of words used: 2,953**

**Section D: Endorsement by Senior Representative - Please insert letter from endorsing representative, this will not count towards your word or 1MB size limit restrictions.**

As Chief Inspector (Operations) responsible for Bassetlaw (north Nottinghamshire) I feel proud to be asked to provide endorsement of this project.

Prior to my posting to Bassetlaw in June 2007, I was stationed on South Nottinghamshire Division. Whilst there I personally visited the Three 9s Challenge at Stoke Bardolph, Gedling Borough. I there witnessed PC Hand, fellow Youth Issues Officers and partner agencies actually delivering the product to a group of young people. The atmosphere was particularly ordered and calm and it was clear to me that young people with significant social life challenges were fully engaging in the unique learning environment. Indeed, my interest in attending the event was to become better informed of the Three 9s Challenge as a product, which I was aware had been developed by PC's Hand and Case on B Division (Bassetlaw) where it had been successfully delivered. Its success in Bassetlaw preceded it to South Nottinghamshire and it is pleasing to see that its value has been truly recognised in its continued roll out across South Nottinghamshire and more recently Nottingham City. The Three 9s Challenge has indeed been embraced across most of Nottinghamshire for the benefit of many young persons. This is a multi agency investment in those young people, each facing difficult social issues either personally or within the home, and therefore vulnerable.

Currently in Bassetlaw the Three 9s Challenge has approximately 1050 young persons engaged at different modular stages. The project is reaching positively into the lives of those young persons, delivering social skills, which may otherwise never be delivered. The general public is often all too willing to 'demonise' our young people. Youth and alcohol related anti social behaviour is cited as a major concern by our communities and is indeed a current concern at Government level. The engagement of local youth in the Three 9s Challenge actually demonstrates that local young people are keen to learn social skills to help them develop positively as citizens. It therefore falls that the Three 9s Challenge is having a positive impact in helping to reduce the fear of crime in our communities. Positive interaction is had between young people, the Police and other agencies helping to break down existing barriers.

I feel that the true testimony to the success of this project is succinctly expressed in the very positive feedback given as quotes on page 12 above. This project is positively influencing both young people and their families helping to foster greater family cohesion.

I wish to add my personal thanks to Police Constables Andy Hand and Dave Case for all their hard work in pulling this project together and making it the success that it is today.

I commend the Three 9s Challenge to you.

### **Checklist for Applicants:**

1. Have you read the process and application form guidance?
2. Have you completed all four sections of the application form in full including the endorsement from a senior representative?
3. Have you checked that your entry addresses all aspects of the judging criteria?
4. Have you advised all partner agencies that you are submitting an entry for your project?
5. Have you adhered to the formatting requirements within the guidance?
6. Have you checked whether there are any reasons why your project should **not** be publicised to other police forces, partner agencies and the general public e.g. civil or criminal proceedings pending in relation to your project?
7. Have you inserted your project name as a footer note on the application form? Go to View-Header and Footer to add it.
8. Have you saved you application form as a word document and entitled your message '**Tilley 08 entry (followed by project name in brackets)**' before emailing it?

Once you are satisfied that you have completed your application form in full please email it to [Tilleyawards08@homeoffice.gsi.gov.uk](mailto:Tilleyawards08@homeoffice.gsi.gov.uk). One hard copy must also be posted to Alex Blackwell at Home Office, Effective Practice & Communication Team, 4th Floor, Fry Building (SE Quarter), 2 Marsham Street, London, SW1P 4DF and be received by 25<sup>th</sup> April 2008.